



## GET REEL ON CLIMATE COMPETITION

**This form must be filled out completely for it to be considered valid.**

How did you find out about the Get Reel on Climate Competition?

We were searching for information on the Internet in order to build our own website on climate change ([www.psq.qc.ca/jicc](http://www.psq.qc.ca/jicc)) and we came across the competition page while visiting the Unite for Climate website.

### Introduction

- Describe why you, a team of young Canadians, are interested in climate change issues
- Explain why your team decided to take part in the Get Reel on Climate Competition.

Our team is interested in issues related to climate change because we will all live with the consequences of global warming and, above all, we believe it is not too late to act. In December 2009, all eyes will be on Copenhagen as a source of hope for all humanity. We are entering the contest because we want to be the young people who ensure that the ideas of Canadians are heard and that the Heads of States take action on the environment. We want to show the world that young people are truly concerned and ready to act. We want to inform to make things change!

### Offsetting Your Carbon Emissions

- Discuss how you would (should you be the winning team) offset the carbon emissions you will produce by flying to and from Copenhagen.

A Montreal-Copenhagen round trip by plane emits about 12.74 tonnes of carbon dioxide for five passengers. This is certainly a large quantity of carbon dioxide emitted into the atmosphere. We believe that the very act of participating in the CCFC, with all the resulting benefits, would offset these emissions. Our mobilization, our ideas and our determination to educate all the young people on Earth will certainly lead to positive change. But in case we have been overly optimistic, we have planned alternatives in order to be "carbon neutral". There are GHG-emissions compensation programs where we can pay to support sustainable development projects that mitigate the effects of climate change. We support these programs, but first we want to adopt concrete personal measures, in order to act as models. We want to choose actions that we are not yet doing, that are available to youth, and that will have a real impact in Quebec. Therefore, each member has made the following commitments for the coming year: convince their family to spend their next vacation in Quebec (several tons of CO<sub>2</sub> reduction); convince their family to eat less beef and pork and more poultry and vegetable products (1 ton) and to consume local, seasonal fruits and vegetables (0.5 tons). Our accompanying teacher has also made a commitment to stop using his car to go to school, which represents a reduction of about 1.6 tons of CO<sub>2</sub> per year. Finally, we are counting on our "1/365" campaign to encourage others to do the same and to take actions that will even offset the GHG emissions of all the 160 youth delegates in Copenhagen!

### Addressing Climate Change

- Describe how the members of your team have already been addressing climate change. What actions have you already taken?

We are already tackling climate change by using public transit, carpooling or biking to get to school. Each member actively recycles both at school and at home and composts organic materials to keep them from ending up in the city incinerator. We are also actively involved in multidisciplinary environmental projects instigated by our teachers, always with the goal of being better informed. Last year, Sabrina and Jean-Frédéric created an environmental committee to encourage the school and its students to adopt energy efficiency measures. But our greatest effort to fight climate change is our deep commitment to informing other young people. We believe that change comes from more comprehensive and effective information. In December 2008, we held the Arctic Climate Change Youth Forum ([www.psq.qc.ca/fjcca](http://www.psq.qc.ca/fjcca)) at our school, in collaboration with ArcticNet Canada, and enabled over 200 young Quebecers to meet scientists and to become better informed on the subject. This event was organized entirely by young people in our school.

Following this forum, in order to continue our mission of informing, we created the YIPCC group, Young Informed People about Climate Change. Our first step was to create a website where young people can become informed and discuss issues related to climate change. Our next action will be to launch the "1/365" campaign, to convince as many young people as possible to do something simple for 365 days to reduce their greenhouse gas emissions. We will try to maximize media coverage of this campaign to reach as many Canadians as possible.

### **Mobilizing Others**

- If selected, you will be speaking on behalf of young Canadians at the CCFC. Discuss how you intend to collect their views on climate change prior to the Forum so that you may accurately reflect their ideas.
- Discuss how you will inspire other young people to become involved in tackling climate change upon your return home from the CCFC.

The YIPCC website ([www.psq.qc.ca/jicc](http://www.psq.qc.ca/jicc)) already provides a platform for young people to express their views. The Internet is now accessible to all. We read with interest what young Canadians have to say and will defend their ideas enthusiastically in Copenhagen. Our main task before going to Copenhagen will be to publicize our website and motivate young people to share their ideas. We will send out an email to all the schools in Canada encouraging them to invite their students to visit our site.

We also hope that our video and the selection of our application will create media interest and inspire young people to get involved. Upon our return, we will hold a press conference to share our experience and raise awareness of our website. We will continue to update it and we will put all our energy into the "1/365" campaign. We will set a collective target for reducing GHG emissions and will implement ways to achieve it. We would like this campaign to serve as the basis for a national campaign in collaboration with ministries of education and environment in every province and territory.

### **Diversity**

- Describe how the composition of your team includes diversity. This may include linguistic, ethnic, gender or other forms of diversity.

Our group is composed of students in different grades whose common denominator is commitment and determination. The members reflect ethnic, linguistic and gender diversity. They all speak French, have advanced knowledge of English and can express themselves in Spanish. Sabrina Chaoui, of Algerian origin, also knows Arabic. Finally, for the greatest number of young Canadians to identify with us, we have produced English and French versions of our video in which young people from our school say our slogan "Inform to make things change" in their native language: English, French, Spanish, Vietnamese, German and Arabic.

## Références (300 mots maximum)

- Citez toutes les références qui ont alimenté votre recherche pour les questions à développement et pour la création de votre vidéo. Veuillez présenter ces références sous forme de liste bibliographique.

GIEC. *Bilan 2007 des changements climatiques : rapport de synthèse*. GIEC, Genève, 2007.

Institut économique Molinari. *Les coûts économiques et l'inefficacité du protocole de Kyoto*. Institut économique Molinari, Belgique, 2006.

La documentation française. *Le changement climatique : chronologie*. [En ligne], <http://www.ladocumentationfrancaise.fr/dossiers/changement-climatique/chronologie.shtml> (Page consultée le 28 septembre 2009)

Ministère du développement durable, de l'environnement et des Parcs du Québec. *Plan d'action 2006-2012 sur les changements climatiques*. Québec, 2008.

Ministry of Climate and Energy of Denmark. *COP15 – the crucial conference*. [En ligne], <http://en.cop15.dk/climate+facts/process/cop15+%e2%80%93+the+crucial+conference> (page consultée le 30 septembre 2009).

MOREAULT, Éric. « Réduire les GES aura un prix », *Le Soleil*, 2 octobre 2009, p. 8.

MOREAULT, Éric. « Êtes-vous prêts à sacrifier votre deuxième auto? », *Le Soleil*, 5 octobre, p. 24.

Office de l'efficacité énergétique du Canada, *L'évolution de l'efficacité énergétique au Canada de 1990 à 2004*. Ottawa, Publications Éconergie, 2006.

Stern, N. *Stern Review on The Economics of Climate Change. Executive Summary*. HM Treasury, London, 2007.

Sauvons le climat (collectif). *Comment (vraiment) réduire les gaz à effet de serre*. Vizille, 2008.

Site Internet Unite for Climate, <http://www.uniteforclimate.org> (consulté le 30 septembre 2009).

Site Internet du Programme des Nations Unies pour l'environnement, <http://www.unep.org> (consulté le 30 septembre 2009).

Site Internet GeenLearning, <http://www.greenlearnig.ca> (consulté le 1er octobre 2009).

Site Internet de Planetair, crédits de compensation de qualité, <http://www.planetair.ca> (consulté le 1<sup>er</sup> octobre 2009).

Site Internet de CO2Solidaire, <http://www.co2solidaire.org/fr/calculsCO2/avion.php> (consulté le 2 octobre 2009).

Site Internet de la journée internationale d'action autour du climat, <http://www.350.org> (consulté le 27 septembre 2009).

Site officiel de la Convention-cadre des Nations unies sur les changements climatiques, [http://unfccc.int/kyoto\\_protocol/items/2830.php](http://unfccc.int/kyoto_protocol/items/2830.php) (consulté le 30 septembre 2009).

Site officiel du GIEC, [http://www.ipcc.ch/home\\_languages\\_main\\_french.htm#1](http://www.ipcc.ch/home_languages_main_french.htm#1) (consulté le 1<sup>er</sup> octobre 2009).

UNICEF, *Le Monde en classe*. [En ligne], <http://globalclassroom.unicef.ca/fr/> (Page consultée le 28 septembre 2009).

UNICEF. *Climate Change and Children*. New York, UNICEF, 2007.

### Part 3: Video Entry

YouTube address of your video entry

<http://www.youtube.com/watch?v=5GrIOifhr8>

An English version is also available at:

<http://www.youtube.com/watch?v=bhmVPms5nGY>

### Part 4: Letters of Support

- Marc Dallaire, Director of Student services, Petit Séminaire de Québec
- Pierre-Luc Pouliot, teacher, Petit Séminaire de Québec
- Parents of Sabrina Chaoui
- Parents of Maryse Galibois
- Parents of Alexandre Gariépy
- Parents of Jean-Frédéric Montreuil-Moreau
- Lucette Barber, Program Coordinator, Schools on Board – ArcticNet Canada



LE PETIT SÉMINAIRE DE QUÉBEC

*Dieu aidant  
Foy et culture feray valoir*

Quebec City, October 2, 2009

Paula Gallo  
Senior Education Manager, Global Classroom  
Get Reel on Climate Competition  
UNICEF Canada

**Subject: Support for the application of 4 students and a teacher for the CCFC**


Dear Ms. Gallo,

I am delighted to support the application of 4 students from Le Petit Seminaire de Quebec to attend the Children's Climate Forum in Copenhagen. Sabrina Chaoui, Maryse Galibois, Alexandre Gariépy and Jean-Frédéric Montreuil-Moreau are models of involvement and commitment and will be most highly motivated to represent Canadian youth at the CCFC. I also authorize their absence from school and that of their accompanying teacher, Pierre-Luc Pouliot, in order for them to participate in this event.

Sabrina, Maryse, Alexander and Jean-Frédéric are students known for their sense of responsibility, their social skills and their ability to communicate. They are highly committed and initiated the idea of forming a team to participate in the Get Reel on Climate Competition.

I can also assure you that these students have a highly developed environmental conscience. They were organizers or participants in the Arctic Climate Change Youth Forum that we held at the Petit Seminaire de Quebec on December 8, 2008. The event was organized jointly with ArcticNet and Schools on Board. It was a huge success and won several awards, but, most importantly, it enabled young people throughout Quebec to become better informed about the global climate situation.

Thank you for considering the application of the team from our school.



Marc Dallaire  
Directeur des services aux élèves  
Le Petit Séminaire de Québec



LE PETIT SÉMINAIRE DE QUÉBEC

*Dieu aidant  
Foy et culture feray valoir*

Quebec City, October 2, 2009

Paula Gallo  
Senior Education Manager, Global Classroom  
Get Reel on Climate Competition  
UNICEF Canada

**Subject: Support for the application of 4 students for the CCFC**

Dear Ms. Gallo,

I am pleased to support the application of 4 students from Le Petit Séminaire de Québec to attend the Children's Climate Forum in Copenhagen. Sabrina Chaoui, Maryse Galibois, Alexandre Gariépy and Jean-Frédéric Montreuil-Moreau are four impassioned and committed young people, and I am proud to attest to their strong desire to participate in this unique event, the CCFC.

I know these four students very well. I taught Sabrina, Alexandre and Jean-Frédéric last year. I also worked with Maryse and Sabrina on the organization of the Arctic Climate Change Youth Forum. It was a major event for our school, to which we invited young people from across Québec to come and meet scientists working in the field of global warming. The event was a success and won numerous awards.

I can attest to the commitment of these students in all their activities, both academic and extracurricular. They have a highly developed environmental conscience and are excellent communicators who will proudly represent the views of young Canadians. They have worked very hard to prepare their application and they will continue to work to collect the views of other young people if they are selected.

Of course, I will agree to act as an escort for the team if it is selected.

Thank you for your involvement in the climate issue and for enabling young people to express themselves.

Pierre-Luc Pouliot  
Teacher, Le Petit Séminaire de Québec  
(418) 849-0069